

Kindergarten Year-End Outcomes

READING:



- Identify all upper and lower case letters
- Know a sound for each letter
- Demonstrates concepts of print (find the title, how to hold a book and turn the pages, reading from left to right and top to bottom...)
- Read 20 (or more) high frequency words
- Be able to read what is written
- Identify and produce rhyming words
- Read emergently ("reread", re-create, paraphrase) familiar texts
- Predict and retell information from a story
- Respond to literature that shows comprehension (usually artwork)
- Participate and listen in discussions
- Make connections to prior experiences

WRITING:



- Write all upper and lower case letters
- Begin to use capital/lower case letters appropriately
- Story pictures match words
- Use phonemic sound spelling to write by self
- Write sight words using conventional spelling
- Write daily
- Generate topics for writing
- Label/name objects and places
- Uses spaces between words
- Write left to right, top to bottom
- Write simple sentences

MATH:



- Count to 100
- Identify and write numbers 0-31
- Identify all colors and shapes
- Skip count by 2's to 20
- Skip count by 5's and 10's to 100
- Recognize, describe, and extend simple patterns
- Provide reasonable estimates
- Name and know amount of penny, nickel, dime & quarter
- Know how to use a ruler and non-unit measuring items
- Tell time to the hour
- Begin to explain how problems are solved
- Find information from graphs and answer questions
- Compare and order objects by length, weight, temperature, volume and size
- Understand and use vocabulary such as under, over, in, yesterday, today, tomorrow, holds more, smaller, shorter, longer than, taller, etc.
- Perform addition and subtraction problems with sums and differences of 6 (at least)